

Advising Students with Disabilities

- Ask students “Is there is anything I need to know to help you be more successful in college.”
- Students may disclose to their advisor that they are registered with SDS. Others may not. Some may disclose that they had academic support in high school, but thought they either didn’t need or couldn’t get them in college.
- Refer students to SDS when they either self-identify or convey that they are having certain struggles in their studies (e.g., reading comprehension, jumbled words, inability to focus). We can refer them out for a professional evaluation and connect them with other resources.
- Ask the students what their accommodations are if they are registered with SDS. This information can help in advising what courses to take together so the student might not be overwhelmed.

Additional points to consider when meeting with students during Advising Period:

- Privacy, confidentiality
- Determining class schedule
 - Best time of day? Early? Later? Two long days? More spread out?
 - Extra time needed for testing
- Should the student take 18 hours or is 12 or 15 more manageable?
- Stress communication with advisor, faculty & SDS
- After meeting with student, follow-up with an email to summarize what you discussed
- Refer student to campus resources as needed
- Contact SDS anytime with questions or concerns