# **Discussion Boards**

**Discussion boards** allow groups or individuals to communicate and discuss topics of interest asynchronously. Discussions may take place for a few days, weeks, or the entire semester. A discussion board contains a series of **forums** or folders covering a central topic to which readers respond. Responses to topics related to the forum are **threads**. Threads contain individual responses called **posts**.

Discussions can serve a range of purposes, such as:

- An online meeting place for social interaction among peers.
- An additional medium for collaboration and the exchange of ideas.
- A medium to pose questions about homework assignments, readings, and course content.
- A way to demonstrate the understanding or application of course material.
- A record of discussion that members can review at a later point.
- A graded activity that demonstrates understanding or application of course material. (BBBethW, 2013)

Feature		Benefit		
Quoto	Users can quote anot	her user's post when answering a thread. This is		
Quote	very useful if the post	relates to an older thread.		
View by Tree	Forums can be viewed	d by "tree" that is, see all of the replies (posts) to		
view by free	a specific thread.			
Grading	Forums and threads can be graded			
	Searches can be cond	ucted by keyword, date, and location. Location		
Search	options include curre	nt thread, current forum, discussion board, and		
	all forums.			
	Allows members to g	roup selected forums threads together and sort		
Collect Posts	them by author or sta	tus. This is an excellent tool for grading and		
	moderating posts.			
Create Gradebook	When a discussion board is created, a Gradebook item can be created			
items for Discussion	at the same time.			
Board contributions.	Manahana ana ata			
Thread Rating	Members can use 1 to 5 star rating system to rate each other's posts.			
System	This peer review tool encourages members to strive to post scholarly			
	Momborg (and mana	tors) can receive an amail clart when a past is		
Subscribe to posts	updated or a member posts a reply			
Flag	User can place flag or	a thread to call attention to the post		
	There are six role typ			
	Blocked-No	privileges in the forum. This role can be used as		
	a deterrent to	postings that are offensive or inappropriate		
Roles	Reader- Can	read but not post in forums		
	Participant	- Can read post and edit threads (if the edit		
	function is av	ailable)		

#### Features and Benefits



	• <b>Grader - Has</b> the same privileges as the participant, but can		
	also grade posts.		
	• <b>Moderator</b> - Has all of the participant privileges plus the		
	ability to delete or modify posts. If the <i>Force Moderation</i>		
	setting is applied when the forum is created, the moderator		
	must review <b>ALL</b> of the posts prior to posting. These posts		
	are called <i>Published Posts</i> .		
	• <b>Manager</b> – Has full control over the forum. Managers can		
	delete forums, moderate and grade threads. The instructor		
	should be the sole manager, but that role may be assigned to a		
	student or TA.		
	Roles in the new discussion board have been revised and expanded.		
	Role assignment is easier as well. Roles are assigned to members by		
	the forum manager, who can modify a member's role at any time.		
	Each member has only one role. The default role is participant.		
	Instead of posting a thread and have readers see it as soon as it is		
	posted. Managers have several options for the status of threads to		
	ensure quality content:		
	• <b>Published</b> : A thread that is available to members.		
	• Locked: The thread may be read but not edited Locking		
Multiple thread	threads keeps members accountable for their content		
status abaiaas	Unleaded The treed can be edited		
status choices	• Uniocked: The tread can be edited.		
	• Hidden: I hread is not displayed until member chooses. A		
	hidden thread may not be edited. Hiding a thread allows		
	members to remove outdated content.		
	• <b>Unavailable</b> : Thread is only visible to the forum manager.		
	Only the manager can make the thread risible.		
WVSIWVG editor	This feature allows members to type and edit text, as it will appear		
	when published in the discussion board.		
Insert Photos,	Photos, documents (presentations, spreadsheets or text), images and		
Documents, Audio	audio files add depth and clarity to the Discussion Board by adding		
or Video clips	interactive content.		

# Best Practices for Discussion Boards

Success with a discussion board requires planning and preparation. The discussion board is not just a handy online tool that substitutes for a classroom, but as your classroom *online*. What you expect from your members in the classroom carries over to the discussion board. In the syllabus, explain your expectations for participation in the discussion process.

#### Determine the style of discussion:

- Student-to-class Students respond directly to thread.
- **Student-to-student discussion** Students reply directly to one another's posts, rather than responding to the thread. Students should quote the initial post as part of their response.
- **Group discussion** Students are directed by their instructor to have an exclusive conversation within a group setting

Have the members take a test drive: Create a forum that lets them introduce themselves and answer open-ended questions about themselves. Ask them to post an image, audio or video, and use the WYSIWYG editor with their response.



**Moderate the discussion:** Be sure to check in on the discussion frequently to evaluate responses, elicit greater feedback between users, and generate input from users who have not yet responded to the discussion.

Accommodate different learning styles: Use images, embedded video demonstrations or recorded audio into forum threads, or require these tools in student's posts.

**Structure forum topics to elicit open-ended responses:** Instead of asking for a list of issues associated with an historic event, ask members to explain how these events affected history by addressing issues relevant to the event.

**Create a rubric:** that sets a grading standard for all groups or individuals and share it with the members.

**Peer Review:** Require group members to peer-review posts and provide feedback on member's contributions.

**Express dismay:** When the quality of a member's posting is not up to the standard that you have set, let the member know it. This can be as simple as a friendly note urging members to explain a point more thoroughly, or as drastic as blocking a member for posting inappropriate content.

**Convey expectations for Discussion Board content:** 

- **Minimum participation:** Set a minimum requirement for the number of threads generated and responses to classmate's threads
- **Quantity of information**: Expect students to write responses that will generate further discussion.
- **Quality of grammar, spelling, and prose**: The expectation for documents turned in the classroom should be the same standard for posting in a forum.
- **Timely response:** Forums or threads should require a minimum and maximum response time.
- **Corrections**: If the forum allows members to revise posts, set a standard for how quickly a member reacts to errors such as broken links, spelling errors or other mistakes discovered by instructors and group members

## Understanding Discussion Forums and Threads

Just as it is critical to plan and structure your course content, you need to provide structure for online discussions. Forums allow you to group related discussions and help your students stay on task. Before anyone can start message threads, you need to create one or more forums.





The main discussion board page displays a list of forums. A forum is an area where participants discuss a topic or a group of related topics. Within each forum, participants can create multiple threads. A thread includes the initial post and all replies to it. (BBBethW, 2013)

# Blackboard Video Tutorials: Discussion Boards

- <u>A Tour of the Discussion Board</u>
- <u>Create a Discussion Forum</u>
- <u>Manage a Discussion</u>
- Search and Collect Discussion Posts
- Grade a Discussion Forum

## Additional Online Discussion Board Resources

- http://technologysource.org/article/web\_discussion\_forums\_in\_teaching\_and\_learning/
- http://www.hawkeye.cc.ia.us/faculty/cpost/using discussion boards paper.htm
- <u>http://www.westga.edu/~distance/ojdla/summer42/markel42.html</u>



# Forums

# Create Forum from the Discussions Link

If you want the discussion board to appear in a content area, please review the instructions for creating a forum in a content area.



3. The **Create Forum** page opens. Enter the name of the forum in the **Name field.** 

Enter dates as mm/dd/u



- 4. Write the topic and a description of the forum in the **Description field.**
- 5. Click **Yes** to make the forum available. (You can create forums ahead of time and set the availability to **No** until the discussion is ready to start.)
- 6. Click the **Display After/Until** checkboxes, and then choose dates and times by clicking the **calendar** and **clock** icons.

	3.	Forum Settings			
7		If a Due Date is set, submissions are accepted after this date, but are marked late.			
		Viewing Threads/Replies	Standard View		
			Participants must create a thread in order to view other threads in this forum. If participants are required to create threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot post for you automatically.		
			It looks like the forum description field is empty. You should use that field to provide posting instructions for students.		
		Grade	No Grading in Forum     Grade Discussion Forum: Points possible		
		Subscribe	Curature - Interests     Do not allow subscriptions     Allow members to subscribe to threads     Allow members to subscribe to forum		
			Include body of post in the email     Include link to post		
		Create and Edit	Allow Anonymous Posts Allow Author to Delete Own Posts		
			All posts     Only posts with no replies		
			Allow Author to Edit Own Published Posts		
			Allow Nembers to Create New Threads     Allow File Attachments		
			Allow Users to Reply with Quote		
			Force Moderation of Posts		
		Additional Options	Allow Post Tagging		
			Allow Members to Rate Posts		

- 7. Scroll down to the **Forum Settings** There are several setting to consider: Note that choosing certain forum options may disable other forum options
  - Viewing: Threads/Replies
    - **Standard View:** This is the default option, allowing the instructor to create threads, or choose to allow students to create threads and edit posts.
    - **Participants must create a thread in order to view other threads in this forum:** This option eliminates the Standard View options. If this option is chosen, the instructor *must provide posting instructions for students* in the forum description field.
  - Grading:
    - **o** No Grading in Forum
    - **Grade Discussion Forum:** If chosen, the instructors must add a point value.
    - **Grade Thread:** This will open a grading option when the thread is created.
  - **Subscribe**: Check this box to allow members to receive an email each time a forum member posts to or replies to a subscribed forum or thread.
    - Members can subscribe to the forum, thread or posts within the forum.
  - Create and Edit:
    - Allow Anonymous Posts Leave un-checked to encourage appropriate behavior in the forum
    - Allow Author to Delete Own Posts Leave un-checked to encourage appropriate spelling, grammar and language.
    - **Allow Author to Edit Own Published Posts** Leave un-checked to encourage appropriate spelling, grammar and language.
    - Allow Members To Create New Threads Leave un-checked. The instructor should always create the first thread. Instructors should generated threads to keep the forum focused.



- **Allow File Attachments** Check this box to add documents, images, or other types of file attachments to a post.
- Allow Users To Reply With Quote Check this box to allow members to quote the post of another member in their reply.
- **Force Moderation of Posts** Leave un-checked, as it will require instructor or designated manager to review and approve EVERY post.

#### Additional Options

- **Allow Post Tagging** Leave un-checked. Tagging will result in slower page loading.
- Allow Members To Rate Posts Check this box to activate 1 to 5 star rating system, which may be used to elicit peer feedback.
- Click Submit.

## Create a Forum in a Content Area



- 7. The Create Forum page opens. Enter the name of the forum in the Name field.
- 8. Write the topic and a description of the forum in the **Description field.**



- 9. Click **Yes** to make the forum available. (You can create forums ahead of time and set the availability to **No** until the discussion is ready to start.)
- 10. Click the **Display After/Until** checkboxes, and then choose dates and times by clicking the **calendar** and **clock** icons.

3. Forum Settings	
If a Due Date is set, submiss	ions are accepted after this date, but are marked late.
Viewing Threads/Replies	Standard View
	Participants must create a thread in order to view other threads in this forum. If participants are required to events threads in order to view other threads in the forum, they cannot delete or edit their own posts, and cannot pon for you cannot installing.
	It looks like the forum description field is empty. You should use that field to provide posting instructions for students.
Grade	No Grading in Forum
	Grade Discussion Forum. Points possible:     Grade-Threads
Subscribe	Do not allow subscriptions
	Allow members to subscribe to threads
	Allow members to subscribe to forum
	Include body of post in the email
	<ul> <li>Include link to post</li> </ul>
Create and Edit	Allow-Anonymous-Posts
	Allow Author to Delete Own Posts
	All posts
	Only posts with no replies
	Allow Author to Edit Own Published Posts
	Allow Members to Create New Threads
	Allow File Attachments
	Allow Users to Reply with Quote
	Force Moderation of Posts
Additional Options	Allow Post Tagging
	Allow Members to Rate Posts

- 11. Scroll down to the **Forum Settings** There are several setting to consider: Note that choosing certain forum options may disable other forum options
  - Viewing: Threads/Replies
    - **Standard View:** This is the default option, allowing the instructor to solely create threads, or choose to allow students to create threads and edit posts.
    - **Participants must create a thread in order to view other threads in this forum:** This option eliminates the Standard View options. If this option is choses, the instructor *must provide posting instructions for students* in the forum description field.
  - Grading:
    - **No Grading in Forum**
    - **Grade Discussion Forum:** If chosen, the instructors must add a point value.
    - **Grade Thread:** This will open a grading option when the thread is created.
  - **Subscribe**: Check this box to allow members to receive an email each time a forum member posts to or replies to a subscribed forum or thread.
    - Members can subscribe to the forum, thread or posts within the forum.
  - Create and Edit:
    - Allow Anonymous Posts Leave un-checked to encourage appropriate behavior in the forum
    - Allow Author to Delete Own Posts Leave un-checked to encourage appropriate spelling, grammar and language.
    - Allow Author to Edit Own Published Posts Leave un-checked to encourage appropriate spelling, grammar and language.
    - Allow Members To Create New Threads Leave un-checked. The instructor should always create the first thread. Instructors should generated threads to keep the forum focused.



- Allow File Attachments Check this box to add documents, images, or other types of file attachments to a post.
- **Allow Users To Reply With Quote** Check this box to allow members to quote the post of another member in their reply.
- **Force Moderation of Posts** Leave un-checked, as it will require instructor or designated manager to review and approve EVERY post.

#### Additional Options

- **Allow Post Tagging** Leave un-checked. Tagging will result in slower page loading.
- Allow Members To Rate Posts Check this box to activate 1 to 5 star rating system, which may be used to elicit peer feedback.
- Click Submit.
   Submit

#### Link Information

Next, we will create a link to the discussion board. The discussion board resides in the discussion tool, so you will ling the board to the content area.

1. Link Information
Link Name Create forum
Color of Name Black
Link Discussion Board: Create forum
Text
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Path: p 2. Options
- Available @ Yes @ No
Track Number of Views O Yes O No
Date Restrictions Display After S Enter data as num/dd/yyyy. Time may be entered in any increment.
📄 Display Until

- 12. The **Link Information** page opens. Add a **link name** (by default, it will be the name of the forum)
- *13.* Use the **Text field** to add the topic, description and forum instructions. *If you do not type anything here, the forum will appear blank to students in the content area.*
- 14. If you created date and time restrictions for the forum, **DO NOT** repeat them here. Leave this area blank\_\_\_\_\_
- 15. Click **Submit** and the forum will appear in the content area.



# Forum Options

Forum options are access from the discussion Tool. If a forum is created in a content area, you must click the discussion tool in the course menu to access the forum options.

Discussion	Best Practic
	8
Open	1
Edit	
Grade	
Manage	,
Сору	;
Delete	

Click the **Action Button** under the **forum link** to view the forum options:

- **Open** Opens the Forum.
- Edit Opens the Edit Forum page to allow changes to the forum.
- **Grade** Opens the **Grade Forum page**. This option is <u>only</u> available if the grading option is chosen when the forum is created or edited.
- **Manage** Review and change member roles.
- **Copy** Make a copy of forum.
- **Delete** Permanently deletes forum. Note that if you delete the forum from a content area, you are only deleting the forum link, and you must still delete the forum from the discussion board area.

# Open Forum

Once students have posted to your forum, you will want to review the posts. Note that Blackboard allows you to see the **Total Posts**, **Unread Posts**, **& Total Participants** within the forum, at a glance. Just look at the right side of the page.

_→ Delete							
<b>N</b>	Forum Description		Total Posts	Unread Posts	Total Participants		
1 🖻	Discussion Best Practic	ces for Discussion Boards	4	0	3		
	Open	secussion Board requires planning and preparation. The Discussion Board is not just a handy online tool that substitutes for a syour classroom online. What you expect from your members in the classroom carries over to the Discussion Board. In the syllabus,					
2	Edit	lectations for participation in the discussion process.					
L-> De	Grade le Manage						
	Сору	Displaying 1 to 1 o	f 1 items	Show All	Edit Paging		
	Delete						

- 1. Click the **Forum Name**. This is a link to open the forum. You may also click the **Action Button** under the **forum link**.
- 2. Click Open.

Open

# Edit Forum

- 1. Click the **Action Button** under the <u>forum link</u> to make changes to a forum or setting.
- 2. Click Edit. Edit
- 3. The **Edit Forum** page opens. Make necessary changes to the **Name Field**, **Description Field**, **Forum** <u>Availability</u>, **Date** and **Time**, **Grading** or other **Forum Settings**.
- 4. Click **Submit**.



## Search Forums

Forums may be searched to locate posts by user, topic or keyword.



- 1. Open the discussion board. On the forum page click Search
- 2. In the **Search** window enter a **search term**
- 3. In the **In** window, choose **a forum from the drop-down list**
- 4. Choose date and time search criteria by clicking the **Display After/Until** checkboxes , and then choose dates and times by clicking the **calendar** and **clock** icons.
- 5. Click Go Go

#### Grade Forum

The Grade Forum option must be checked when creating the forum in order to use the Grade Option.

1. Click the Action Button winder the forum link

Grade

2. Click Grade.

1 Grade Discussion Forum Users Grades entered or changed here are automatically entered or changes in the Grade Center-Points possible: 100 More Help							
P	Email						
	Last Name 🛆	First Name	Username	Posts	Grade		
	train 01	Training Participant	1 train01	0	·· 2 Gra	de	
	train 02	Training Participant	🔲 train02	0	Gra	de	
L.	Email				Disclosing (1): 2 (2) investig		

Override Grade Exempted for this User

- 3. The Grade Center Inline Grading tool opens. Review the text and type in a grade
- 4. You can also add a **reply** to the user's post by clicking reply
- 5. You may also add **user feedback and private comments**.
- 6. Click Submit to post the grade and begin grading the next student's discussion

Note that all of the student's threads and posts, will appear in Inline Grading tool.



Sort	by Date of Last Po	ost Order 🛦 Ascending			Forum Statistics 🗸	<u> </u>
	Select: <u>All None</u> Mark 📎				Grade	ain 02 (1) 🕒 >
	Thread: Post: Author:	Collaboration Collaboration Training Participant train 02	Posted Date: Status:	April 25, 2014 12:02 PM Published	FEEDBACK - SHOWN TO LEARNER	
	Lerominoum	deler sit omet annoektur ofisiosina elit			5	
	Nam a tellus porta metus tellus arcu pu enim, sit ame	uoro si anie, consected dougen en e	ue orci, eget stie suscipit, iltricies iltrices		Add Notes	Character count: 0
	mollis. Vestib eleifend mi, p	pien, at interoum nunc scelerisque at. vivamus laored ulum non felis sit amet lectus suscipit dignissim. Viva haretra tincidunt eros. Nam porttitor rhoncus ligula ne	nus nec nus nec on lacinia.		*	6 Submit
			4 Reply	Quote Mark as Read		Exit

# Manage Forum

1.	Click the Action	<b>n Button</b> 🖾 und	er the <b>forum link</b>				
2.	Click Manage.	Manage					
3.	The Manage Fo	orum Users pag	<b>ge</b> opens.				
3	3 Manage Forum Users Edit a course member's forum role by selectin <u>a a new</u> role in the forum role select menu.						
	Display Forum Role All Forum Users 💌 Gr	]					
4	4 Manager	Last Name 🛆	Username	Forum Role			
	Moderator	Peak	🔲 tpeak	Manager			
	Grader Participant	train 01	🚺 train01	Participant			
	5 Reader	train 02	Train02	Participant			
				Displaying 1 to 3 of 3 items	Show All Edit Paging		
_					<b>7</b>		

- 4. Check the box(es) ☐ next to the **username**. One or more users may have their roles changed at any time, over the life of a forum.
- 5. Click the Edit Role button.
- 6. Click he **role name** to a choose role. The default role for the instructor is **Manager**. The default role for a student is **Participant**. Roles include:
  - **Manager** Has full control over the forum. Managers can delete forums, moderate and grade threads. The instructor should be the sole manager, but this role may be assigned to a student or Teaching Assistant.
  - **Builder** Participant privileges plus the ability to copy, edit and delete forums.
  - **Moderator** Participant privileges plus the ability to delete or modify posts. If the *Force Moderation* setting is applied when the forum is created, the moderator **must approve ALL** posts prior to publishing.
  - **Grader** Participant privileges, they also grade posts.



- Participant Can read, post, and edit threads (if the edit function is available).
- Reader- Can read threads and posts, but cannot participate in the discussion.
- **Blocked** Cannot access the forum.
- 7. After choosing a role, cclick **OK**.

## Copy Forum

Copying a forum allows you to make a copy of a forum to distribute to other **Groups** within the course, or to another course that you are teaching. If copying the entire forum, all content *except file attachments* will be copied.

- 1. Click the **Action Button** under the **forum link**
- 2. Click Copy. Copy

3. <b>3</b>	The Copy           1. Forum Information	Forum page opens.
	Specify a name for the c file attachments will be o	sopy and a Discussion Board where the copy should be placed. Also select whether the copied to the selected location. If copying the entire forum, all content except for uploaded copied to the new location.
	Сору	
	× Location	
	2. Submit	7
	Click Submit to proceed.	. Click Cancel to quit.

- 4. Type a **Name** for the forum.
- 5. Choose what to copy, either the **entire forum** or the **forum settings**.
- 6. Choose a copy **location** (group or course).
- 7. Click Submit.

## **Delete Forum**

- 1. Click the **Action Button** under the **forum link**
- 2. Click **Delete**. Delete
- 3. **READ THE WARNING.** Once content is removed, the action is permanent.
- 4. Click **OK** on the Warning Menu.

# Threads and Posts

Threads are the initial post and the entire series of replies, or posts to that thread within a discussion board forum. In order for members to participate in a forum, an initial thread must be established by the instructor or their designated manager. Members may also create their own threads if the instructor allows this option.

## Create Thread

1. Click **Create Thread** Create Thread to open the **Add Thread** page.



1. Message * Subject Message $T T T T P Paragraph · Arial · 3(12pt) · \equiv \cdot \equiv \cdot T \cdot \checkmark \cdot \checkmark\& \square \square \square \square \square \equiv \equiv \equiv \equiv \equiv \equiv T T T . \checkmark \land \square = = : : : : : : : : : : : : : : : : :$	₽ i % ≈
<b>B</b> aft: p	Words:0 🦽
Attach File     Attach File     Browse My Computer     Browse Course	5 6
Click Save to save a draft of this message. Click Submit to submit the post. Click Cancel to quit.	Cancel Save Draft Submit

- 2. Enter the **Subject** of the new thread in the **Subject** field.
- 3. Enter the text that you would like to be displayed in the **Message** field.
- 4. Click a **Browse option** to add an attachment such as a document, image or multimedia file.
- 5. Click **Save Draft** Save Draft to save, but not publish the thread.
- 6. Click **Submit** to publish the thread.

#### **Create Post**

- 1. Click the thread link to open the thread
- 2. Click the **Reply** button. Reply

1. Message Subject:	PE Assessment	View Original Post
$T \underline{T} \overline{T} Paragraph$ $\mathcal{K} \widehat{\Box} Q \widehat{\Box} Q \overline{\Box} \equiv$ $\mathscr{P} = f_X \land Mashups$	<ul> <li>Anal</li> <li>3 (12pt)</li> <li>Ξ · Ξ · T · P · P</li> <li>Ξ Ξ Ξ Ξ Ξ Ξ Τ T, P · P · P</li> <li>T · C · T · P · P · P</li> <li>T · C · T · C · T · P · P · P</li> <li>T · C · T · C · T · P · P · P</li> <li>T · C · C · T · C · C · T · P · P · P</li> </ul>	□ i % ≈
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2. Attachments

- 3. Enter the **Subject** of the new thread in the **Subject** field. By default, the subject will be RE: and the title of the thread. **Be sure to change the subject line.**
- 4. Enter the text that you would like to be displayed in the **Message** field.
- 5. Click a **Browse option** to add an attachment such as a document, image or multimedia file.
- 6. Click **Save Draft** Save Draft to save, but not publish the thread.
- 7. Click **Submit** to publish the thread.



# Quote

Quoting allows users to reply to post, quoting the original message in the reply

1. Open the forum that you want to quote and click **Quote**.



- 2. Enter the text that you would like to be displayed in the **Message** field.
- 3. Click a **Browse option** to add an attachment such as a document, image or multimedia file.
- 4. Click **Save Draft** Save Draft to save, but not publish the thread.
- 5. Click **Submit** to publish the thread.

## Delete Thread

- 1. Open the forum that you want to quote and click **Delete**.
- 2. READ THE WARNING. Once content is removed, the action is permanent.
- 3. Click OK on the Warning Menu.

