UIW Program Review Questions/Checklist – Academic 2018-19

Program_____   Dean_____

Name of Reviewer(s): _____ Date(s) of Review _____

Reviewers check: **3**—if question answered adequately/more than adequately or directions followed;
                     2—if on target but more information or analysis needed (in this case please explain what is missing);
                     1—if question not addressed or misunderstood;   **NA**—not applicable.

	3	2	1	NA
Mission	**3**	**2**	**1**	**NA**
1. Provide the Program Mission statement.				
2. Explain how it supports the UIW Mission.				
Student Engagement	**3**	**2**	**1**	**NA**
3. How do faculty promote the culture of student engagement in and out of the classroom? Refer to relevant examples from the NSSE Benchmarks.				
Progress to Graduation	**3**	**2**	**1**	**NA**
4. Describe majors' progress to graduation, overall graduation rates				
4a-b. Discuss student graduation progression in this program.				
5. For UG programs, update your sample 4-year degree planning guide/ sequence of courses. Review student learning outcomes for verbs and measurability.				
Program Outcomes	**3**	**2**	**1**	**NA**
6. What are the program's goals/outcomes?				
6a. Describe assessments				
6b. Discuss assessment at all locations				
6c. Note if outcomes or assessments relate to any national standards.				
6d. Connect to UIW Core, if applicable.				
7. In the last 5 years, what assessments led to what program improvements?				
8. How does program deliver its content for media/technology outcomes?				
9. How does program support core and measure student learning?				
10. Describe where the courses in your program incorporate any dimensions of Catholic social teaching, e.g., ethics, social justice, service learning. (to support strategic Goal 3 assessment)				
11. (New in 2016) Describe any changes due to QEP participation				
12. How does the program gather alumni data on its graduates? Summarize any results.				
Faculty Resources	**3**	**2**	**1**	**NA**
13. Provide information on how many full and part-time faculty are in the program (use a chart to show the last five years). Include information on faculty rank, tenure, and degrees.				
14. In the last 5 years, what assessments led to what changes in staffing?				
Enrollment Trends	**3**	**2**	**1**	**NA**
15. Graph *program* enrollment changes in the last 5 years and explain any changes.				
16. Explain/guess whether enrollment changes are consistent with changes in peer schools.				
17. Describe any trends in post-grad opportunities for program grads (jobs, grad school).				
Library Resources	**3**	**2**	**1**	**NA**
18. How is the quality of library resources…? Give examples of strategies used by faculty to engage students with library resources.				
19. In the last 5 years, what assessments led to what improvements in library resources?				
20. (new in 2016) If program offers NON-CREDIT COURSES, provide summaries.				
Visioning for the Next Five Years	**3**	**2**	**1**	**NA**
21. Changes anticipated for next 5 years; what measures might determine success?				
22. What additional resources will be needed to support long-term goals?				