# **University of the Incarnate Word**

FRESHMAN-COHORT GRADUATION RATES 2009-10 Graduation Rate	All Students 53%	Student-Athletes # 65%
Four-Class Average	45%	62%
Student-Athlete Graduation Success Rate		88%

# 1. Graduation-Rates Data

## a. All Students

	Men				Women	1			Total			
	2009-10		4-Class	S	2009-1	0	4-Class	3	2009-10	)	4-Class	s
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	**
Asian	3	33	19	58	9	44	47	47	12	42	66	50
Black	19	32	64	22	16	13	105	38	35	23	169	32
Hispanic	110	44	538	36	260	61	1159	48	370	56	1697	44
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	7	29	26	42	12	58	41	51	19	47	67	48
Two or More	0	-	***	***	0	-	***	***	0	-	***	**
Unknown	***	***	62	45	***	***	108	39	***	***	170	41
White	61	52	241	50	87	60	363	53	148	57	604	52
Total	218	46	952	40	426	57	1835	48	644	53	2787	45

# b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		GSR		2009-10		4-Class		GSR		2009-10		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	18	39	22	68	***	***	8	38	10	70	***	***	26	38	32	69
Hispanic	24	67	63	60	62	89	9	89	38	68	38	97	33	73	101	63	100	92
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	3	67	9	89	***	***	3	100	5	100	***	***	6	83	14	93
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	***	***	9	67	***	***	***	***	3	33	***	***	***	***	12	58
White	19	58	55	65	49	92	14	79	56	70	51	94	33	67	111	68	100	93
Total	53	60	150	59	152	86	28	75	115	66	112	92	81	65	265	62	264	88

	Baseball					Men's Ba	asketba	ll		Men's C	CC/Tracl	k
	%-N					%-N				%-N		
	2009-10	4-Class	GS	R		2009-10	4-Class	GSR		2009-10	4-Class	GSR
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-	Am. Ind./AN	_	-	-
Asian	-	-	-		Asian	-	-	-	Asian	-	-	-
Black	-	-	-		Black	-	25-a	83-b	Black	0-a	33-a	100-a
Hispanic	67-a	75-b	100	)-c	Hispanic	-	0-a	-	Hispanic	71-b	55-d	93-с
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-		N-R Alien	-	-	100-a	N-R Alien	-	0-a	0-a
Two or More	-	-	-		Two or More	-	-	-	Two or More	-	-	-
Unknown	-	67-a	67-	-a	Unknown	-	50-a	100-a	Unknown	-	-	-
White	-	75-a	100	)-a	White	-	100-a	100-a	White	50-a	60-a	100-a
Total	67-a	73-с	95-	-e	Total	-	44-b	90-b	Total	60-b	52-е	90-е
	Football					Men's O	ther					
	%-N					%-N						
	2009-10	4-Class	GS	R		2009-10	4-Class	GSR				
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-				
Asian	-	-	-		Asian	-	100-a	100-a				
Black	60-a	44-b	50-	-c	Black	-	50-a	100-a				
Hispanic	57-b	46-c	78-	-d	Hispanic	71-b	71-е	88-d				
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-		N-R Alien	-	100-a	100-b				
Two or More	: -	-	-		Two or More	-	-	-				
Unknown	100-a	100-a	100	)-a	Unknown	0-a	0-a	33-a				
White	44-b	61-e	94-	-d	White	75-b	67-е	85-d				
Total	57-e	55-e	78-	-e	Total	65-d	66-е	86-е				
	Women's	s Baske	tball			Women's	s CC/Tr	ack		Women	's Other	
	%-N					%-N				%-N		
	2009-10	4-Cla	ass	GSR		2009-10	4-Cla	ss GSR		2009-10	4-Class	GSR
Am. Ind./AN	-	-	-	-	Am. Ind./AN	-	0-	a -	Am. Ind./AN	-	100-a	100-a
Asian	-	100	0-a	100-a	Asian	-	100	-a 100-	a Asian	0-a	50-a	100-a
Black	-	50	)-a	86-b	Black	0-a	25-	a 33-a	Black	-	-	-
Hispanic	100-a	50	)-a	100-a	Hispanic	100-a	67-	b 100-	a Hispanic	86-b	70-е	97-е
Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	-	N-R Alien	100-a	100	-a 100-	a N-R Alien	100-a	100-a	100-a
Two or More	-	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	0-a	0-	-a	-	Unknown	-	-	-	Unknown	-	0-a	33-a
White	-	-	-	100-a	White	75-a	64-	-c 88-t	White	80-b	71-е	95-е
Total	50-a	50	)-b	91-c	Total	71-b	58-	e 82-d	Total	79-d	70-е	94-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled )

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	4	6	10	Am. Ind./AN	1	0	1
Asian	37	46	83	Asian	0	2	2
Black	139	136	275	Black	55	22	77
Hispanic	887	1643	2530	Hispanic	52	43	95
Nat. Haw./PI	7	4	11	Nat. Haw./PI	1	0	1
N-R Alien	225	129	354	N-R Alien	11	9	20
Two or More	26	35	61	Two or More	4	3	7
Unknown	77	175	252	Unknown	8	9	17
White	300	406	706	White	63	60	123
Total	1702	2580	4282	Total	195	148	343

# c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	0	0
Black	5	0	7	40	3
Hispanic	1	8	14	9	20
Nat. Haw./PI	0	0	0	1	0
N-R Alien	1	0	0	1	9
Two or More	0	0	2	2	0
Unknown	0	1	1	1	5
White	4	16	2	17	24
Total	11	25	26	72	61

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	7	11	4
Hispanic	2	8	33
Nat. Haw./PI	0	0	0
N-R Alien	1	0	8
Two or More	1	2	0
Unknown	0	3	6
White	3	6	51
Total	14	30	104

#Only student-athletes receiving athletics aid are included in this report.

#### INFORMATION ABOUT THE GRADUATION RATES REPORT

#### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, www.ncaa.org.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

### **Graduation Rates Report.**

1. <u>Graduation Rates Data.</u> The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

- a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.
- b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
- c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

### 2. <u>Undergraduate Enrollment Data.</u>

- a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.
- b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.
- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.